

# Humberside Collegiate Institute

280 Quebec Ave, Toronto, ON M6P 2V3

**Name of Course:** Financial Accounting Fundamentals, Grade 11, University/College Prep.

**Course Code:** BAF3M

**Course Website:** www.MrSinghsclass.com

**Teacher Name:** Mr. Singh

**Course Room:** 226 or 210

## Course Overview

This course introduces students to the fundamental accounting principles that will prepare them for the Financial Accounting Principles course. Students will learn about financial practices that are important to the operation of the business. Students will gain knowledge in the area of business ownership as reviewing the details of the accounting cycle. Students will also obtain information in the area of making concrete financial decisions while preparing financial statements.

## Outline of Course Content

Unit Title	Hours
Unit 1 – The Accounting Cycle	30
Unit 2 – Accounting Partnerships and Corporations	25
Unit 3 – Financial Reporting and Analyses	10
Unit 4 – Information Systems and Internal Control	10
Unit 5 – Receivables and Capital Assets	25
Unit 6 – Issues in Accounting	10
<b>TOTAL HOURS</b>	<b>110 hours</b>

## Assessment and Evaluation:

<b>Term work:</b> 70% of your grade will be based on all of the evidence you have provided. It will reflect your most consistent level of achievement with special consideration given to more recent evidence.	<b>25% Knowledge &amp; Understanding:</b> Knowledge of content and the understanding of concepts. <b>15% Application:</b> the application of knowledge and skills in familiar contexts; transfer of knowledge and skills to new contexts; making connections within and between various contexts. <b>20% Thinking:</b> use of planning and processing skills; use of critical and creative thinking processes. <b>10% Communication:</b> Expression and organization of ideas and thinking, communication for different audiences/purposes and use of conventions, vocabulary and terminology of the discipline ... all using oral, visual and written forms.
<b>Final Evaluation:</b> 30% of your grade will be determined at the end of the course.	<b>30% Exam:</b> Consisting of a variety of question types (e.g. short answer, multiple choice, extended tasks) sampling all strands and categories of 2-3 hours duration
Your <b>final grade</b> will be calculated by combining your Term (70%) grade and your Exam and Performance Task Evaluations (30%).	

### **Course Website**

This course uses a website for course information, see the website listed at the top of the page. Striving for the least environmental impact possible, every attempt will be made to make this a paperless course. As a result, students will be expected to use this website as a resource throughout the term.

[www.mrsinghclass.com](http://www.mrsinghclass.com)

### **Attendance:**

If a student is absent from class, it is his/her responsibility to communicate with the teacher to find out what work was missed. Absence students are still expected to complete homework and read the lesson via the course website. There will be no postponed test or assignment for missing classes when a lesson is taught.

### **Test Policy:**

If your child is aware that he/she will miss a test due to an appointment/sports event etc, it is his / her responsibility to let the teacher know **ahead** of time. The student will then make arrangements with the teacher to write the test **ahead** of time. If the student misses a test due to illness, a doctor's note is **required** and student will write test on the first day back to school.

**Note:** A parents note will not be accepted. It must be written by a licensed physician

### **Late Work Policy:**

- For each evaluation, the teacher will inform students of the **due date**
- If students are unable to meet the due date (due to compelling and extenuating circumstances, for example illness or bereavement) the student should approach their teacher and negotiate the opportunity for an extended time line **prior** to the assignment due date
- Teachers may request documentation from parent/guardian that a need exists for extension of due date
- In the event that some students do not meet the due date, a reasonable, **ultimate deadline** shall be set at the teacher's discretion. It shall be clearly communicated to the students who are affected. For example, the ultimate deadline could be the date a marked assignment is returned to the class, if the viewing of a marketed assignment will benefit a student who has yet to hand it in.
- Students will lose **5%** per day for late assignments

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_